

## Course Specifications

Programme(s) on which the course is given: Ch., Ch.&P., Ch.&G., Ch.&Z., Ch& B, Ch.&Mbio, Ch. & Insect.

Major or Minor element of programmes: major - major- major - major –major-- major –major

Department offering the programme: Multidisciplinary

Department offering the course: Chemistry

Academic year / Level: Third

Prerequisite: CH-244

Date of specification approval: 2013

### A- Basic Information

Title: Mechanisms in organic chemistry-1      Code: CH346

Credit Hours: 2 h      Lecture:1.5/week

Tutorial: 1      Practicals: 2      Total: 2

### B- Professional Information

1 – Overall Aims of Course: For graduates undertaking this course, the aims are to:

1. Understanding basic concepts of reaction mechanisms in organic chemistry .
2. Relate between the chemical structure and reactivity in different classes of organic compounds.
3. Integrate the knowledge acquired in this course with that acquired in the previous courses especially stereochemistry and physical organic chemistry

#### 2 – Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding: By the end of the course, graduates should be able to:

- a1- know on the effects of structure on reactivity of the compound.
- a2- understand the different types of reactions and their mechanism.
- a3- study the stereochemical effect on the mechanism of some important reactions.

- a4. critically evaluate organic reaction mechanisms;
- a5. develop knowledge of nucleophilic substitution reaction.
- a6. Be able to integrate the knowledge acquired in this course with other related courses
- a7. Practice team work.
- a6. Learning how to become a self-directing learner.

**b- Intellectual Skills**

- b1- build the graduate capability of understanding the principle of the reaction mechanisms.
- b2. Correlate different structural features with their specific functions.
- b3. Apply scientific approach in solving problems.
- b4. Apply basic rules to predict reaction mechanisms.
- b5. Write equations for the formation of products for nucleophilic substitution reactions.
- b6. Apply problem-solving skills which would provide the proper framework to the study of organic chemistry.
- b7. Understand reaction mechanism.
- b8. Correlate different structural features with their specific functions.
- b9. Apply scientific approach in solving problems.

**c- Professional and Practical Skills:**

No practical hours for this course.

**d- General and Transferable Skills**

*By the end of the course, graduates should be able to:*

- d1- Write reports and essay on the different scientific items in the organic reaction mechanism.
- d2- Report the biochemical results in printable sheets
- d3- Work effectively as a member in a multi-disciplinary team.

**d4- Use computer and internet to extract information and knowledge**

**d5-Enhance the writing and oral communication capability**

**d6-problem solving**

**d7-Apply various techniques in studying organic reaction mechanisms**

**d8-Explain various factors affecting nucleophilic substitution reactions.**

### **3- Contents**

<b>Topics</b>	<b>No. of hours</b>	<b>Lecture</b>	<b>Tutorial/Practical</b>
<b>Effects of structure on reactivity</b>	<b>4</b>	<b>4</b>	<b>-</b>
<b>Quantitative treatments of the effect of structure on reactivity</b>	<b>4</b>	<b>4</b>	<b>-</b>
<b>Polar effect in aliphatic compounds</b>	<b>2</b>	<b>2</b>	<b>-</b>
<b>Methods for determination reaction mechanism</b>	<b>4</b>	<b>4</b>	<b>-</b>
<b>Substitution reaction</b>	<b>4</b>	<b>4</b>	<b>-</b>
<b>Stereochemical study</b>	<b>4</b>	<b>4</b>	<b>-</b>
<b>Electrophilic aromatic substitution</b>	<b>4</b>	<b>4</b>	<b>-</b>

#### **4– Teaching and Learning Methods**

The first two are acquired largely via lectures, classes and tutorials and work set for these

**4.1- Lectures**

**4.2- Discussion sessions**

**4.3- MCQs (formative assessment)**

**4.4- Assignment and reports**

learning will be primarily based on lectures and tutorials explaining basic concepts and principles of modern techniques used in studying organic reaction mechanisms.

#### **5- Graduate Assessment Methods**

**5.1 Written exam(s) to assess knowledge and understanding and intellectual skills**

##### **Assessment Schedule**

**Assessment 1 short exam (class activities)      Week**  
**every two weeks**

**Assessment 2 mid-term (written)      Week 8**

**Assessment 3 final-term (written)      Week**  
**13 and 14**

##### **Weighting of Assessments**

**Mid-Term Examination      20%**

**Final-term Examination      60%**

**Semester Work      20%**

**Total      100%**

#### **6- List of References**

**6.1- Course Notes**

Prepared in the form of book authorized by department.

**6.3- Recommended Textbooks:**

**Organic Chemistry, by John McMurry. 7<sup>Th</sup>Ed, 2008. Thomson**

**6.4 Article**

**Characteristics and mechanisms of sorption of organic contaminants onto sodium dodecyl sulfate modified Ca-Al layered double hydroxides..**

**XiuXiu Ruan, Peng Sun, XingXing Ouyang, GuangRen Qian** in *Chinese Science Bulletin* (2011)

**A PRACTICAL HANDBOOK** Websites on the internet that are relevant to the topics of the course:

**[http://en.wikipedia.org/wiki/Organic\\_chemistry](http://en.wikipedia.org/wiki/Organic_chemistry)**

**www.chemweb.com**

**<http://www.organic-chemistry.org/>**

**7- Facilities Required for Teaching and Learning**

**7.1- Suitable lecturing hall**

**7.2. Data show, screen, and laptop computer.**

**7.3. White board and colored pens**

**Course Coordinator: Prof. Dr. / Ebrahim El-Tantawy**

**Head of Department: Prof. Dr. / Adel Nassar**

**Date: / / 2013**